




PGUSD Elementary Hybrid Recommendation

March 25, 2021

Reasons to Consider Elementary Extended Day Model

- New California Department of Public Health guidelines reduce recommended separation from six feet to three feet
 - Allows more students per classroom
 - Extends student day on campus from 2.5 hours to 5 hours
 - Monterey County daily new COVID-19 case rate is well below 25 cases per 100,000 residents
 - Today's count was 3.8/100,000
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Survey Results

- If these were the only options available, which of the following models of instruction is your preferred option?
 - **FGE**: 80% Extended Day Hybrid; 20% Distance Learning Only (378 total responding)
 - **RHD**: 76% Extended Day; 24% Distance Learning Only (299 total responding)
- If your preference is for your child to return to school, which option would you prefer?
 - **FGE**: 81.4% Extended Day Hybrid; 19.6% AM/PM Hybrid (389 total responding)
 - **RHD**: 78% Extended Day; 22% Distance Learning Only (432 total responding)



Extended Day Schedules

Elementary Extended Day Schedule - Draft

TK and K

AM

Staff in Room	8:35
Instruction	8:50
Structured Play	10:00
Instruction	10:20
Dismissal	12:00

1st, and 2nd Grade

AM

Staff in Room	8:35
Instruction	8:50
Structured Play	10:00
Instruction	10:20
Lunch	11:30

PM

Instruction	12:15
Dismissal	1:50

3rd, 4th, and 5th Grade

AM

Staff in Room	8:55
Instruction	9:10
Structured Play	10:30
Instruction	10:50
Lunch	12:15

PM

Instruction	1:00
Dismissal	2:10

Monday will remain asynchronous instruction with a brief synchronous morning meeting

Weekly schedule

Monday - Asynchronous Distance Learning for all students

Tuesday - Friday - Extended Day Schedule




Model Classroom Extended Day



Model Classroom AM/PM Day



Challenges

- The Extended Day Program creates new staffing requirements
 - Higher class sizes, some of which may require additional personnel (which will require additional re-rostering of second grade students at RHD)
 - Classroom management with a class of 24 instead of 10 especially when implementing the safety procedures that must be in place
 - Rebuilding the master schedule that includes scheduling required services for our students on IEP's and other academic intervention programs (IE: ELs) has been incredibly complicated thus far
 - More support staff overall needed and limited hiring pool
 - Transportation challenges for our special groups
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Recommendations

1. Phase in Extended Day Program **Before** Spring Break

April 6: TK-1

April 7: 2nd and 3rd grade

April 8: 4th and 5th grade

April 9: Minimum Day

Continue with distance learning until this program begins



Recommendations

2. Phase in Extended Day Program **After** Spring Break

April 20: TK-1

April 21: 2nd and 3rd grade

April 22: 4h and 5th grade

Continue with distance learning until this program begins



Recommendations

3. Stay with currently adopted AM/PM Hybrid Model

March 30: TK-1

April 1: 2nd and 3rd grade

April 6: 4th and 5th grade

